

# Summer Reading 2007

## St. James' Catholic School

[www.sjcs-savannahga.org](http://www.sjcs-savannahga.org)

The faculty of St. James' Catholic School strongly recommends that students read every day. Reading positively impacts all academic areas. Try to set aside some time each day for reading. Be sure that your child has a quiet and comfortable place with plenty of light. Unless specified below, students may read any appropriate books at or above their grade level. To help your child keep track of his/her daily reading, we have included a log sheet. ***The log sheet will be collected during the first week of school.***

### **Specific Recommendations for Each Class:**

- **Rising First Grade:** Please try to read one book a week and record the books on your log sheet. Please pick one book and illustrate your favorite part. Bring your log sheet and illustration to class with you on the first day of school.
- **Rising Second Grade:** You are required to read a total of six books and record the books on the attached Reading log. One book from each of the following authors: Peggy Parish, Tomie DePaola, and Laura Numeroff, and the remaining three should come from the St. James A.R. list at level 2.0 or higher. ([http://www.sjcs-savannahga.org/sjs\\_library.htm](http://www.sjcs-savannahga.org/sjs_library.htm)) After reading all six books, choose your favorite one and write a 4 or 5 sentence summary of the story events and characters. Attach your summary to your log of completed books and return in August. This will count as a Reading grade for the first quarter.
- **Rising Third Grade:** Attached.
- **Rising Fourth Grade:** Read four books on the Accelerated Reading list which can be found on the website, [www.sjcs-savannahga.org](http://www.sjcs-savannahga.org). You will be required to take at least 2 AR tests. Additionally you should write an essay on one of the books you read. Your essay must include an introduction, body, and conclusion. All books should be at or above your grade level.

- **Rising Fifth Grade:** Read at least 15-20 minutes each day. Select three new Chapter Books from the Accelerated Reader list which can be found on the website, [www.sjcs-savannahga.org](http://www.sjcs-savannahga.org) and record them on your log sheet. You should select books at a 4.6 grade level or higher. For one of the books, make a diorama in the lid of a shoe box. Be sure to include the book's title and author on your diorama. Be prepared to do projects on the other two books when you return to school in August.
- **Rising Sixth Grade:** Read three new Chapter Books and fill out the attached Story Frame forms for each book you read. Be prepared to do projects on these books during the month of August.
- **Rising Seventh Grade:** Students must read the following two books:

**Kira, Kira** by Cynthia Kadohata

**My Brother Sam is Dead** by James Lincoln Collier

Students will be tested on these books during the first week of school. Both books are available through [www.amazon.com](http://www.amazon.com).

- **Rising Eighth Grade:** Read an average of 30 minutes or more each day and read at least two books over the summer. You may select any books on the Accelerated Reader List - Level 6.0 or above, except for the novels that are included on your stationary list. The list may be found on the St. James website [www.sjcs-savannahga.org](http://www.sjcs-savannahga.org). In addition to your log sheet, there will be an **in class** book report the week you return and an Accelerated Reader Test on a date to be announced.

## Rising Third Grade

Choose six different authors from this list, and read at least one book from each author. The authors in italics will be included in third grade lessons. Record your books on your log sheet, which student and parent must both sign. If you would like to take an AR test on any of your summer reading, put a star next to the title on your log sheet. It is your responsibility to look on the St. James website to see whether or not the books you read are AR (Accelerated Reader) books. After you have completed six books, answer the questions below using one or two complete sentences. Bring both sheets to school during the first week back. This will count for a Reading grade for the first quarter.

Brown, Marc  
Burton, Virginia  
Hoban, Russell  
Kline, Suzy

Lobel, Arnold  
Lowry, Lois  
*Paola, Tomie De*  
Park, Barbara

Pilkey, Dav  
*Polacco, Patricia*  
Rowland, Cynthia  
*Teague, Mark*

1. Which book was your favorite? Why? \_\_\_\_\_

\_\_\_\_\_

2. Which book made you laugh out loud? Describe one scene that you thought was very funny.

\_\_\_\_\_

\_\_\_\_\_

3. If you could be a character in one of these stories, which character would you be? Why?

\_\_\_\_\_

\_\_\_\_\_

4. Which book would you most want to talk about with your friends? What would you tell them about it? \_\_\_\_\_

\_\_\_\_\_

5. Which author would you like to hang out with for the day? What would you two do for fun?

\_\_\_\_\_

\_\_\_\_\_

6. What character from one of the books would you like to dress up as for Halloween? What would you wear for your costume?

\_\_\_\_\_

\_\_\_\_\_

Rising Sixth Grade

# Story Frame

**This story is about** \_\_\_\_\_.  
(name the characters)

**The most important character is** \_\_\_\_\_ **because** \_\_\_\_\_  
\_\_\_\_\_.

**The story takes place** \_\_\_\_\_  
(when and where)

\_\_\_\_\_. **I know this because the**

**Author said** \_\_\_\_\_  
\_\_\_\_\_.

**The problem begins when** \_\_\_\_\_  
\_\_\_\_\_. **Then,** \_\_\_\_\_  
\_\_\_\_\_.

**Next,** \_\_\_\_\_  
\_\_\_\_\_.

**After that,** \_\_\_\_\_.

**The story ends when** \_\_\_\_\_  
\_\_\_\_\_.

**YOUR REACTION:**

**MORAL:**



